



DEVELOPMENT STRATEGY FOR CHILD-FRIENDLY CITIES IN PONOROGO REGENCY THE PERSPECTIVE OF MUHAMMAD UMER CHAPRA

**Ridho Rokamah¹, Rif'ah Roihanah², Abdul Mun'im³,
Chokchai Wongtanee⁴**

Institut Agama Islam Negeri Ponorogo, Indonesia

Prince of Songkla University, Thailand

¹rokamahridho@iainponorogo.ac.id,

²rifah.roihanah@iainponorogo.ac.id,

³abdulmunim@iainponorogo.ac.id

⁴chokchai.w@psu.ac.th

Abstract: Introduction/main objective: study this review existing strategies applied in the development of Child-Friendly Cities or Kota Layak Anak (KLA) in the Regency Ponorogo with Muhammad Umer's approach Chapra. **Background Problems:** Construction of KLA in Ponorogo Regency still has not yet can be embodied because six KLA stages have yet to be implemented in a manner whole a manner maximum. Realization of KLA in the District Ponorogo Becomes interesting research with M. Umer's perspective Chapra because as a figure economist Muslim he has to criticize theory economy conventional (which is also implemented in Ponorogo), but he is not anti-starch with the theory. **Novelty:** with the study implementation of KLA in the District Ponorogo through M. Umer's perspective Chapra expected there is a new strategic solution that combines existing development _ conducted with applying the 5 principles of development and 3 principles of the life of M. Umer Chapra. **Research Methods:** Types study this is a study field with a qualitative approach, while Engineering data collection includes an interview, observation, and documentation. **Finding/Results:** Based on the results of research

already _ carried out, the application of KLA in the District Ponorogo is not yet can be held in a manner maximum because exists various constraints. **Conclusion:** strategy of the government in realizing the development of KLA uses two approaches, namely top-down and bottom-up. The cause of the KLA not being able to materialize is due to the heavy tractability of the problems, the ability of statute to structure implementation, and variables nonstatutory variables affecting implementation beneficiaries of this program do not yet have a big commitment in realizing this program. Those problems no will appear if in implementation government added five principles of development such as providing benefits to the community, reducing the concentration of wealth, realigning the economic/financial sector, making strategic program plans, as well as apply principles *tauhid*, *khilafah*, dan *'adalah*.

Keywords: Strategy, Development, Child-Friendly Cities.

INTRODUCTION

Changes in the development management system for regional autonomy or fiscal decentralization have resulted in quite significant changes in the balance of central and regional finances. With the change in the management system, some of the basic changes that have been felt by the local government are a greater authority in managing development (decentralization of development). This concept is certainly expected to provide independence and empowerment so that they can make innovations or breakthroughs in development. (Sjahrizal, 2014). One of the authorities in development as a result of the regional autonomy system is regional independence in realizing Child-Friendly Cities.

A Child-Friendly City, hereinafter abbreviated as KLA, is a district or city that has a development system based on children's rights

through the integration of commitments and resources from the government, the community, and the business world that is planned comprehensively and sustainably in policies, programs, and activities to ensure the fulfillment of children's rights. Regencies or cities throughout Indonesia, including Ponorogo Regency, also received the mandate to realize the KLA). (*PERPRES No. 25 of 2021 about Concerning District/City Policies Suitable for Children [JDIH BPK RI]*, n.d.). To realize KLA in Ponorogo Regency, at least it must implement children's rights as stated in the Convention on the Rights of the Child (KHA), and the four basic principles that must accompany it. In interviews with employees, PPPA Ponorogo Regency Social Service explained that; " To realize KLA in the regions through several policies from the regions, of course, this is a must there is a commitment from the region through the OPD-OPD which has a program of activities related to children. Almost all OPDs exist, that's why they exist in KLA evaluation every year. In the first KLA evaluation, there is a questionnaire that we must fill in according to the questions asked. Institutionally, there are regulations concerning the KLA task force, RAD KLA, whether in the form of regional regulations, regional government regulations, and district heads ' decrees (EA, Interview; 2019). Based on the interview, if we look closely, the implementation of the KLA in Ponorogo Regency still needs a lot of improvement. Based on initial observations on the implementation of KLA in Ponorogo Regency, several indicators cannot be implemented, for example;

1. Several facilities like corner read, garden smart, are still very lacking in Ponorogo Regency,

2. Health-related basic and welfare, still minimal space deep milk corner some facility general. Furthermore, the institution that provides services for health reproduction and mental still lacking. In effect, in 2019 and 2020 still many children under the age of 18 who do wedding below age,

3. Regarding education, in part, big institutions educate child age early and still follow old patterns and yet friendly children. On the side that, a lot of schools that haven't m have a facility car for journey child to and from school.

The facts above show the weakness of the KLA development strategy in the district of Ponorogo. Weak government policies in fulfilling children's rights are a fundamental question for researchers because in realizing child-friendly districts the government should pay attention to the stages of KLA development such as; 1) preparation, 2) planning, 3) implementation, 4) monitoring, 5) evaluation, and 6) reports. However, based on the interviews above, the six stages have not been realized at all. The KLA stages as instructed by the central government are ideal if implemented by the regional government. Because the six points above cover preparation for evaluation and activity implementation reports.

The strategy of the Regional Government of Ponorogo Regency greatly determines the success of KLA. If this development concept is carried out by observing the stages above and by prioritizing the interests of the community, the success of development will be maximized. As explained in Islam that economic development is focused on 1) the benefit of the people, 2) human resources, 3)

protecting and maintaining natural ecosystems from damage, and 4) making the most of land and paying taxes to the state.

Economic development in Islam is a process to reduce poverty and create peace, comfort, and morality in life. By definition, the development economy in Islam is multi-dimensional and includes aspects qualitative and quantitative. The failure to develop a Child-Friendly City (KLA) in Ponorogo Regency was since some of the conventional economic systems were still being implemented. This system, which has been maintained for decades in various countries, has not been able to solve the economic problems that have occurred in its entirety. Many criticisms have been submitted to this economic system, including the contemporary Islamic figure M. Umer Chapra with his well-known economic concept of *Madzhab mainstream*.

M.Umer Chapra gives critics of economy conventional (capitalist, socialist, and the welfare state) are applied in almost all countries no except Indonesia. But he also provides top solutions _ failure theory development conventional the. There are five theories offered by Chapra, namely 1) giving peace to humans; 2) shrinking the concentration of wealth; 3) realignment of the economic sector; 4) realignment of the financial sector, and 5) making a strategic program plan. Chapra shows that Islam has the potential to realize a just economy that until now has been aspired to by all humans. Besides that Chapra also conveyed the Islamic opinion of life which refers to three fundamental concepts, namely *tauhid* (oneness of Allah SWT), *khilafah* (representative), and *justice* ('*adalah*).

Draft development of KLA in the Regency Ponorogo is very

interesting to study with M. Umer's perspective Chapra because he criticizes failure development conventional which is also applied in Ponorogo and at the same time gives the solution. In thing, this, the perspective of M. Umer Chapra was chosen because draft solution thinking on failure economy conventional as applied in CLA development. The perspective here emphasized gift solutions to failure CLA development. With this perspective, it will be possible to identify the weak points of the economic development strategy that has been implemented and relevant new theories in realizing KLA in Ponorogo Regency, so that this government program can be implemented properly and ideally.

LITERATURE REVIEW

M.Umer Chapra is a figure of Islamic economics that has thinking enough popular because departed work behind the work of economists conventional. In his very famous book " Islam and Economic Challenges " he writes views Islamic life which is based on three fundamental concepts monotheism, Khilafah, and justice (Chapra, 2000). The works of M. Umer Chapra have inspired scholars Muslim to research and develop Islamic economics based on his thoughts. Several existing researchers to do studies related to M. Umer Chapra for example, Didi Mulyadi with the theme "Thought Umer Islamic Economics Chapra (Study Analysis to System Capitalism, Socialism, and the Prosperous State)" (Mulyadi, 2016). Study this focus on contemporary Islamic thought through the approach madhhab mainstream. Also presented in this paper is how Umer Chapra no annihilates the system conventional but with the approach, he blends

theory conventional the with madhhab mainstream. Not different from Dedi Mulyadi, Anindra Ayu Inayati also studied thinking Umer Chapra "Thoughts Islamic Economics M. Umer Chapra ". This writing focuses the study no different far from what already written by Deddy Mulyadi, which is about the thoughts of M. Umer Chapra which is a combination of knowledge of traditional, religious, and modern science. Popular thinking is the ability to mix and match concepts western economy with Islamic values (Inayati, 2015).

Muhammad Yafiz also did a study about " Internalization Maqasid al-Shari'ah in Economy according to M.Umer Chapra ". this writing in a manner specific study importance destinations from Islamic economics for the benefit of people, so in implementation no inseparable Among economics and God - nan because _ problem management treasure is part of devotion to God who should understand by Muslims. With understanding sort of this, benefit and management treasure must permanently refer to values to God (Yafiz, 2019). Another study " Relevance Thinking Economy according to Umer Chapra and the Concept of Money according to al-Ghazali" (Hanani & Kurniaty, 2022). Study this differently with several research above because study that thinking Umer Chapra in line with al-Ghazali thought. Draft economy Umer Chapra focuses on the elements of morals, fairness, and efficiency development. Whereas Al-Ghazali's concept of money being made as a tool exchange, where if occur hoarding can raise wealth in one group so which could raise inequality social impact, and inflation big for the country. Draft justice Umer Chapra in line with the concept of al-Ghazali in possible hoarding of money resulted in injustice in the economy.

While research related to KLA in Ponorogo Regency was conducted by Irma Runtianing the focus of this research study was very different from what researchers do. This research with the theme "City Suitable for Children in the Perspective of Child Protection" (Irma, 2014) examines how KLA is implemented in Ponorogo Regency. In her research, Irma concluded that the implementation of KLA could not be maximized because there was no KLA task force, no RAD (Regional Action Plan), and regional regulations. child protection/CLA. This study has not specifically discussed local government strategies in building CLA. this study was conducted in 2014 when many changes that occur specifically in KLA policy 2014. Several studies related to KLA have been conducted in Indonesia by several researchers but the focus of the studies is different from the research that the researchers will conduct. Riri Maria Fitriani's research, for example, on " Street Child and Child-Friendly City: A Study of Jambi City Government in Protecting Street Child to be Child-Friendly City (KLA) ", focuses on Jambi City government policies to achieve KLA indicators in the field of protection of street children and the causes of the Jambi City government implementing this policy (Fitriani, Riri, 2014). This study examines the policies of the Jambi City government regarding the implementation of KLA on street children carried out by the Office of Social Affairs and Labor which includes first, forming the Action Committee for the Elimination of the Worst Child Labor in Jambi City, second, monitoring and controlling in public places, third, carrying out coaching activities, job training, and arrangement of the Joint Business Working Group (KUBE), fourth, provision of school supplies, and fifth, relocation to

an orphanage. If you take a close look at the research conducted by Riri, it is still limited to the implementation of KLA in one Office of Social Affairs and Labor and has not reviewed the implementation of KLA in all related/supporting the implementation of KLA in Jambi City.

The next research is Fahriza Ariyadi's research on "The Role of the Family Planning Agency for Women's Empowerment and Child Protection (BKBP3A) in Promoting Child-Friendly Programs (KLA) in Tenggara (Fahriza, 2015). This study examines the role of the Tenggara BKBP3A in implementing KLA. Muhammad Izzul Haq also conducted research related to "Quo Vadis Community Participation in Child-Friendly District (KLA) Sleman Policies" (Muhammad, 2016). This study aims to record the process of community participation in efforts to fulfill children's rights which are institutionally integrated with a development system with the title KLA. In this research, the focus of the study is on community participation which consists of several elements such as NGOs, Children's Communities, Universities, and the business world. This is proven by the involvement of elements in the KLA Sleman task force. Finally, Moh's research. Rohmat Said and friends about "Implementation of Child-Friendly Cities in Demak Regency" (Said, 2017). This research examines the role and implementation of KLA in the Demak Regency from an educational perspective. The research object of school principals, students, parents, and school committees. This study concludes that 2 of the 8 indicators of KLA in education are the right implementation indicators. While the implementation of KLA 5 of 7 indicators is not optimal.

Based on the explanation above, it can be concluded that this research is actual and feasible to do because the issues raised are still very relevant and strategic as national issues in realizing KLA in all districts/cities in Indonesia, including Ponorogo Regency.

METHODS

This research uses a qualitative approach, with the first reason, examining the Ponorogo Regency government's strategy in developing KLA, and helping researchers to understand in depth why KLA has not been realized through the views of the actors (Regional Government, DPRD, and NGOs).

Required data _ in a study is implementation data development of KLA in the Regency Ponorogo, KLA preparation data begins from planning, implementing, monitoring, and evaluating, filling in data from ministries related to KLA implementation, and participation data community /NGO in KLA embodiment. Whereas determination of informants/respondents in a study uses the approach of purposive sampling, that is informants chosen by the needs researchers, therefore informants/respondents must understand matters related to KLA policies. An informant in a study is 2 employees handling KLA at the Social Service Agency-PPA, the chairman of the DPRD Kab. Ponorogo, Head of District Education Office. Ponorogo, Kanit. UPPA Polres Ponorogo , and Chair of the NGO al -Gheins.

Data collection techniques include Interviews conducted with 6 people who have been chosen by characteristics needed, observation _ in KLA implementation through the involvement researcher as Head of Service and Assistance Unit KPPA Kab. Ponorogo For more than 6

months that is start month July 2019 to August 2020, and final documentation obtained from the 2019-2020 KLA entry data, Ig. Ponorogo Children's Association, and Profile of Ponorogo Children the year 2020. This thing because for qualitative research, phenomena could have understandable meaning in a manner good if conducted interaction with the subject through Interview depth, observation, and documentation. The data analysis process is carried out by criticizing the data both internally and externally. The data obtained through the interview, observation, and documentation techniques above are then carried out by data classification, categorization, interpretation, and data analysis according to the existing problem formulation with reflective analysis that is with arranging framework think, find rational answer _ on problem development of Child-Friendly Cities, testing hypothesis in a manner empirical, do discussion related development of Child-Friendly Cities application and causes development this not yet successful, as well final interesting conclusion. In the process of thinking reflective, this researcher has To do discussion and analysis with the hook on various existing problems in the development of KLA in the Regency Ponorogo. The next step is to analyze the data using inductive and deductive methods (Moleong, 2000).

RESULT AND DISCUSSION

Government Strategy in Realizing KLA Development

The KLA development process according to the Regulation of the Minister of Women's Empowerment and Child Protection of the Republic of Indonesia can be achieved by using 3 (three) approaches, namely:

1. Approach bottom-up is a KLA development that originated from the initiative individual/family and then is developed at the proper RT/RW level for the child until finally Becomes a movement Public village for creating a " Village / Kelurahan Worthy of a Child". Movements Public village sort of this could push the realization of a " District ". Worthy of a Child". And lastly, groups from districts could become initiative formation Child-friendly Districts / Cities.

2. Approach top-down is an approach to start with from government at the level national through facilitation, outreach, and advocacy, or could form the formation of several provinces or throughout the province about KLA. Then provinces to do facilitation and outreach as well as choose several districts/cities or whole districts/cities for realizing KLA development.

3. Approach Combination, is an approach combination of bottom-up and top-down. This is the most ideal approach to realizing KLA in districts/cities. Initiation from the Public for creating CLA will be very ideal if combined with strong commitment from the government province and district/city. (*PERPRES No. 25 Of 2021 About Regarding Child-Friendly District/City [JDIH BPK RI]*, n.d.)

If you look closely, the Child-Friendly Cities program is an instruction from the Ministry of PPPA, so can be said that the program development strategy uses an approach top-down. This means implementation of this program started from the instructions center and then implemented at the level of city/district. on the rate and area depending on the policy of each city/district.

For Regency Ponorogo according to analysis researchers, this program held with two approaches namely :

First, approach top-down for implementation of the KLA program in an ongoing manner thorough. That is, this program is the initiator of is government center and government area must carry out. From the level government area /OPD in charge until OPD and related NGOs/ ORMAS top down. So the mover main in the implementation of KLA in a manner common in the area is the OPD in charge like Bapeda and the PPPA Office of Social Affairs. If OPD is related initiated the KLA program, the OPD, and parties related new move. That is because this program is top-down, then this program will be held if OPD is involved execute the program and then involve other parties who have done CLA activities. If OPD has related no escort KLA activities start from preparation until reporting, program synergy is not can be implemented and the success of the program is not a maximum.

During this, according to analysis researchers, implementation of the Child-Friendly Cities program in the District Ponorogo was coordinated by the relevant OPD (Bapeda and the PPPA Dinsos). In the process of implementation activities, the OPD has to do preparation, planning, implementation, supervision, evaluation, and reporting, the only course at each stage does not always involve related OPD/NGO/ORMAS, at the level certain like implementation and evaluation just new involve party other. Whereas engagement of all parties that contribute to realizing KLA can be the very supportive realization of this program.

Second, several KLA programs are approachable combining bottom-up and top-down. Included programs in the category this is the existing KLA program carried out by each related OPD/NGO/

ORMAS. Many already party to do activities that support the KLA program, only just in Thing this need program synergy, so appropriate program standards with what you want government center can realize.

Implemented programs on initiation together like the formation of institution protection children of KPPA/P2TP2A. this institution was formed on initiation with OPD with NGOs/PT/ORMAS in 2005 and still is exist now. Then in 2011, it was formed Ponorogo Children's Association (PAP), a children's forum this was formed on the Initiation of the Office of Women's Empowerment and Child Protection and the Center for NGOs. pap of this still exists now and on show his creativity with various activities and competitions for child and voicing the right children in the District Ponorogo.

To make an effective embodiment of the City I've sifted A son, then approach development as exposure above _ need notice stages development which includes: preparation, planning, implementation, monitoring, evaluation, and reporting. If you look closely the implementation of Child-Friendly Cities in the District is held in a manner that gradually starts from preparation, planning, implementation, monitoring, evaluation, and reporting. Based on the results of interviews, documentation, and observation, then can be concluded that this program has been held starting in 2011, will but until 2021 yet _ can materialize in a manner maximum because at some stages still has not yet been held with good.

In the Interview explained "we always stage meeting coordination every year. And we always are to evaluate Child-Friendly City accordingly with a request from the Ministry following the evaluation model by filling in evaluation data consisting of over five

clusters and 31 indicators. In the evaluation, starting in 2011, 2013, and 2015 the evaluation data filling model was still manual, and finally, in 2017 its evaluation model already uses the application and is based *online* " (EA, Interview, 2019).

Based on the results interview above _ can conclude that the implementation of the program has 1) carried out coordination/meetings limited, 2) make a cluster decree tasks and Perbup ., 3) meetings team with team related specialty, 3) perform coordinated with service concerned, the Office of Social Affairs and P3A, Bapeda, the Office of Education, the Office of Health, and related ORMAS, 4) carry out the evaluation, and 5) reporting to the PPPA Ministry.

Implementation of Child-Friendly Cities if seen from side institutions, clusters right civil, environmental family and parenting alternative, health and basic and well being, Education, Use of Free Time, and Activities Culture, and Protection Special, then can analyze that :

First, Institutional, based results Interview related existing institutions, then according to analysis researcher, start 2011 to _ with this 2019 issue new 188.45/1304/405.29/2017 About Team Formation _ Task Regency Eligible District Children Ponorogo. Whereas Regulation Regent No. 61 related to Formation Regency Worthy of a new Child published in 2019, and for Perda. new set 2020, then this shows that the commitment government to realizing Child-Friendly Cities in the Regency Ponorogo is rather slow because after 9 years CLA activities are carried out New Regional Regulation set. Interview results with The Chairman of the Regional Consultative Council

pointed out that since 2011 with the 2019 Raperda KLA yet once filed to the council, Raperda new filed end of 2019 so new completed in 2020 (Sunarto, interview; 2019).

Second, clusters right civil, which included in Thing this is recording deed birth, Information Suitable for Children (ILA), and Child participation. If you look at the data in the document related to recording birth, then until so far this already held in a manner well, even in acceleration management deed birth also involves Public as well as house sick, home maternity, and midwife. On the side that for existing children in condition special get facility convenience in its management. Whereas ILA has already been implemented but still needs to keep going improved socialization and provision facilities. Child participation is already accommodated in Ponorogo Children's Association (PAP), however sadly participation in children this not yet maximum in reach all participated children in the level district and village . as mandated in Law No. 23 of 2002 concerning Child Protection the need for a children's forum. child forum is a medium, a container, or an institution for Fulfill the right participation of the child, which is confirmed in a manner special in Article 10 " Every child entitled for stated and heard opinion, receive and seek, and give information following level intelligence and age for the sake of development himself following values decency and propriety".(Law No. 35 of 2014 Concerning Amendments to Law Number 23 of 2002 concerning Child Protection [JDIH BPK RI], n.d.)

Therefore, Article 24 of the Child Protection Law orders the state and government to guarantee that the child could participate in the development and life social society, "State and Government ensure

child for could use right in conveying opinion by age and level intelligence child". (*Law No. 35 of 2014 concerning Amendments to Law Number 23 of 2002 concerning Child Protection [JDIH BPK RI]*, n.d.)

According to analysis researchers, the existence of children's forums or Ponorogo Children's Association as child forum containers is part of doing law. The existence child forum is very important in developing districts friendly children because could voice the aspirations of children in District Ponorogo.

Third, the environment family, and parenting alternatives. The cluster this is discussed is the problem percentage marriage children, institution consultation service parenting children for parents/families, institutions parenting alternatively standardized, Holistic and Integrative Early Childhood Development (PAUD -HI), and infrastructure in the friendly public child.

On cluster this if scrutinized from side percentage marriage son, can see the data that amount wedding child below age increase until every the year. Because this special strategy is needed to face the problem. Though in problem this government area has Secrete rule through Regulation Regent No. 63 of 2018 dated October 23, 2018, concerning the Prevention of Marriage at Child Age that is stated in chapters 2, 4. 5, 6, 7, 8, 1, and 11. But it seems not yet give effect wary for children for no married at an age before 18 years.

Next related institution consultation services and care child, then in the District Ponorogo institution related already exists and exists. Only just from side commitment, the government still not enough to prioritize institutions, so difficult to develop and Becomes better

because of constrained policies and budgets. Even the parties involved in handling children, especially those related to children in conflict with Legal (ABH) handling no can complete specifically for victims. This focus solution to the problem law, in short related to how to return condition victim's psychology already conducted but not yet can maximum.

Related institution parenting alternatives standardized in the District Ponorogo already exist and fit with the standard Ministry of Social Affairs, only just supervision must be permanently done so that children who are in the LKSA institution continue to grow and thrive. To minimize case violence children in this LKSA institution should be the manager's foundation given training Convention Children's Rights . as poured in Law No. 23 of 2002 concerning Child Protection, article 4 which states that " Each child entitled for could live, grow, develop and participate in a manner reasonable by honor and dignity humanity as well as get protection from violence and discrimination ".(*Law No. 35 of 2014 concerning Amendments to Law Number 23 of 2002 concerning Child Protection [JDIH BPK RI], n.d.*)

Whereas for Holistic and Integrative Early Childhood Development (PAUD -HI), a total of enough many in the district Ponorogo. According to information from the Department of Education of the institutions, this much worth it Becomes school friendly child, only just needed data collection repeated and also given training Convention on Children's Rights. until with moment, a lot of friendly school children but still there is deficiency little and necessary improvement so that all PAUD-HI school is a friendly child.

Next infrastructure in space-friendly public child, like garden forest city Klonosewandono, park diversity life, garden around gazebo-like building Regency Ponorogo, park Sukowati, park Bumble Jeruksing, parks around Aloon-aloon Ponorogo, and parks Wonopringgo, arrived with moment this several facilities friendly public _ child if seen from infrastructure, safe zone child, and free yet fully fulfilled. Several facilities are already nice, however, visitors still mingle Among visitors youth, adults, and children, as well food for sale around the place facility public many don't hygienic and healthy, so needed commitment area for fix and improve the facility to place room, public friendly zone child.

Fourth, clusters health and basic welfare. That includes cluster this is percentage delivery in a facility service health, prevalence of nutritional status toddlers, percentage scope gift eating in infants and children under 2 years, percentage _ facility health with service friendly child, and available area without cigarettes and no there is advertising, promotion, and sponsorship of cigarettes.

Based on related data with facility labor in service health, with existing regulation government area about Jampersal namely SK Management Team Help Jampersal Public health center for enhancement health mother, as well ownership MCH handbook and coverage immunization already baby enough good. whereas for Dead baby not enough from 1%, this enough good and necessary keep going increased to 0%.. (DINSOS & PPA, 2020)

Whereas for the prevalence of nutritional status toddlers and percentages scope gift feed on infants and children under 2 years _ this not yet there is regulation that area _ special discuss this, this because

already there is policy special from the Ministry of Health viz Permenkes No. 39 of 2016 concerning Guidelines Organizing the Healthy Indonesia Program with approach family, as well Minister of Health. No. 23 of 2014 concerning Effort Repair Nutrition. The amount of available milk space is above 50 %. in the facility office, however, breastfeeding rooms in the facility are generally still not yet maximum and many have not provided breast milk rooms. (DINSOS & PPA, 2020)

For facility health with friendly service child already available at nearly all service health, as well house sick Dear baby, because all house sick is house sick Dear baby. Until moment this, the Department of Health has to coordinate with several other OPDs in the process of preparing them to house hospitals and clinics friendly children. for support, public health center friendly child, party Public health center already To do training Convention Shared Children's Rights health service. (ES, Interview, 2019)

Implementation of service health following the mandate Constitution protecting child that is I'm sure every child get access to guarantee social and facilities health, for example, Community Health Insurance. In gift service health namely, homesickness must give friendly service to a child. Service-friendly child-in-field health conducted starts from level services at the health center. Service-friendly child at the health center is an effort to service health is done based on the fulfillment, protection, and reward of rights children follow four principal rights of children, namely: non- discrimination, and appreciation of the opinion child.

Related area without cigarettes and no there is advertising, promotion, and sponsorship of cigarettes in the District Ponorogo already there is a rule alone from the government area that is Regulation Regent No. 29 of 2014 concerning Areas Without Cigarettes. Regulation Regent still must be socialized to the Public because the awareness Public related to smoking on the premises general this still low. Whereas related advertisement cigarette following regional government regulation No. 24 of 2018 exists a number of a place that doesn't can fitted advertisement cigarette like house hospitals, health centers, schools, parks city, space open green, and stadium area. So far, of course, in a number of the area in question no there is no advertisement for cigarettes, will but through advertisement cigarette not in the area in question, still, there are advertisements very likely cigarettes can be accessed by kids below age (Observation, 2019/2020).

Fifth, cluster 4 Education, Utilization of Free Time, and Activities Culture. In a cluster, this District Government Ponorogo has published Regulation Regent No. 3 of 2013 concerning Compulsory Programs Study 12 years, which is stated in chapter second article 3 regarding mission administration education area on the grain to 1.

For a school-friendly child, in the District Ponorogo in 2020 new set of Child-Friendly City Regulations. In 2019 some schools already declare school-friendly children and in 2020 more and more many friendly school children. Based on interview data with the Head of Education Office, in general, many schools already Fulfill conditions for becoming school-friendly children, but not enough several conditions have yet been fulfilled. The most important thing is also

inside school-friendly children this is training Convention Children's Rights for Human Resources Office of Education, which is planned in a manner whole will be implemented in 2020. (Retno, Interview, 2019)

Related to Friendly School exists provision special from ministry. If you look closely at the definition of school a friendly child is a unit of formal, non-formal, and informal education that is safe, clean and healthy, caring, cultured, and capable guarantee, fulfilling, respecting the rights of children and protecting children from violence, discrimination, and other wrong treatment as well as support participation child, especially in planning, policy, learning, monitoring, and mechanisms complaint related fulfillment rights and protection child in nature education”.

Child-Friendly Schools (SRA) is one indicator in development Regencies /Cities that have initiated Becomes Child-friendly Districts / Cities. (*Regulation-Pppa-No-8-Year-2014-Concerning-Child-Friendly-School-Policy-1.Pdf*, n.d.). The formation and development of SRA are based on these principles as follows:

1. Nondiscrimination, that is ensure opportunity for every child to enjoy the right child in field education without discrimination based on disability, gender, ethnicity, nation, religion, and background behind parents;

2. Interest best for a child, that is always Becomes a consideration main in all decisions and actions taken by managers and organizers related to the education of the child educate;

3. Life, survival life, and development, ie create a respectful environment _ and dignity son and guarantee holistic and integrated development of every child;

4. Respect to view, that is covers respect for the right child to express their view in all influencing things _ children in the neighborhood school;

5. Good management, that is ensure transparency, accountability, participation, openness to information, and supremacy unit law education.

For development The Child-Friendly School (SRA) of the Education Office continues to notice must components _ there is in SRA. So far this is related to OPD Keep going give socialization-related SRA, so what to expect in the appropriate CLA with what OPD is doing related. In support effort government embodies this SRA, some schools were declared as SRA in 2019, and then in 2020 more and more many schools already _ declare as SRA.

Activity creativity and culture also got Support from the government area, like preservation culture reog at school. So many centers for creative children and dance studios. In the development process of a creative child, there are several places owned by the government that can be utilized for the appearance of creativity child-like stage main aloon-aloon Ponorogo. Activity creativity child is also done with various non-governmental parties such as the business world (Bank Jatim), children's forums that as Ponorogo Children's Association (PAP), as well society.

As the mandate of the Ministry of PPPA, the government must ensure that children have time for rest and get utilize time spare to do various activities arts, and culture. Example: provision facility play and recreation as well as means creativity child. There are accommodating places like creativity kids above following the mandate of the PPPA

Ministry. If you look closely amount the place creativity child enough many in the district Ponorogo. Because that is, container development art and culture must keep going developed so that Becomes seeds appear a child who achieves and loves the culture of the area.

Sixth, cluster V namely Protection Special. Field protection special for a medium child is in a situation specifically in the District Ponorogo get handling special. one existing child in handling special is a Conflict Child with the Law. Related Regent Decree thing this namely SK. No. 188.45/676/405.11/2017 concerning Formation Committee Protection of Women and Children. this institution was already formed start 2005 onwards active until with this year 2019. Member institution consists of a chairman and Regional Secretary meanwhile Secretariat anyway is the Social Service PPPA, for services and complaints from elements of PT, NGOs, and LBH.

If we look closely at the implementation of KLA activities above, basically all OPDs and the community in charge have implemented programs that support the government, especially in the field of realizing Child-Friendly Districts. It's just that the synergy of the program has not been carried out by the related OPDs, so there is still the impression that the implementation of this program has not been carried out much. Because this program is a top-down program, it is important for the local government to immediately synergize the program and involve OPD and the community in its implementation, so that program implementation can be carried out using a combined approach.

Obstacle Realization and Solution above failure of CLA Development Perspective M. Umer Chapra

If see hindering facts realization of this program, then according to the Theory of Daniel A. Mazmanian and Paul A. Sabatier. According to Mazmanian and Sabatier, there is three group influencing variables success implementation, characteristics from the problem (*tractability of the problems*), characteristics of policies/laws (*ability of statute to structure implementation*) dan and variables environment (*nonstatutory variables affecting implementation*).

In theory above explained that successful implementation because, first; characteristics of the problem. Because of the characteristics of the problem then this program including mandatory programs conducted in a manner is serious because of the realization needs commitment policies, high budgets, as well supporting facilities no small. However Thing this no means no possible done. What happened in the District Ponorogo during this because still, that commitment was not yet maximum. Second, the rules/laws that govern it. In fact regulations about the Child-Friendly Cities, program are already enough strong, only just government still does not yet have the commitment and priority to realize this program. And third, variables environment. Researchers understand the third point with variable society. In accepting response to this program, the community welcomes in a manner positive. But lack of communication government and with Public caused the public impressed indifferent, not indifferent to this program.

The policy of this CLA, not enough can succeed if analyzed according to George C Edward's theory:

1. Communication, which is a successful implementation policy requires the implementor to know what to do. If communication can be

built in a manner good between each OPD and between OPD with society, then CLA policy will easy implemented.

2. Resources, though the content policy has been communicated in a manner clear and consistent, if the implementor is lacking resources for implementation, then implementation no will walk effectively. If examined at this point, researchers see that from HR, several related OPDs with KLA handlers still less, as well as with resources financially, still not yet their priority to KLA direction.

3. Disposition is character and characteristics possessed by the implementer, such as commitment, honesty, and a nature democratic. If the implementor has a good disposition, then the implementor could operate policy with good like what the maker wants a policy. See exists several stakeholders involved in Corruption, then can say Kab. Ponorogo needs a true leader committed to the development of KLA in a manner clean and transparent program of activities carried out in each OPD.

4. Structure Bureaucracy, Structure of the organization in charge implement policy has a significant influence on implementation policy. In observation researchers, many SOPs for the KLA implementation program in each OPD have not there is, so this can hinder the implementation of the KLA program in the field.

Related with not yet realized the construction of this KLA, we see the opinion of M.Umer Chapra stated that five principles of development must it is such as providing benefit to the community, reducing the concentration of wealth, realigning the economic/financial sector, and making strategic program plans, then the development of KLA in the Regency Ponorogo need to be repaired with using several

principle developments of these five. Provision development of KLA as mandated in the Constitution or regulation related already ideal would be but the embodiment of KLA always not yet achieved in various districts/cities because executor development still not enough prioritize it so that not yet put forward benefit people, distribution budget to whole Public village/district specifically children, as well plan strategically. Several plans strategic often do not yet Fulfill the hopes and wishes of kids . because of that, some principles like principle benefit, distribution wealth, and creation plan strategy can be applied to definite KLA development materialized in a manner perfect.

On the side, when can add the Islamic view of life which is based on three fundamental concepts, namely *tauhid* (oneness of Allah SWT), *khilafah*, justice ('*adalah*).

1. Tauhid (Oneness of Allah SWT)

Tauhid is the most important concept of the three. The other two concepts are logical derivatives. Tauhid implies that the universe is consciously or deliberately formed and created by Allah, the Almighty, and the One. Therefore, this universe can't have arisen by chance as stated in Q.S. Shad: 27;

وَمَا خَلَقْنَا السَّمَاءَ وَالْأَرْضَ وَمَا بَيْنَهُمَا بَطْلًا ذَلِكُمْ ظَنُّ الَّذِينَ كَفَرُوا فَوَيْلٌ لِلَّذِينَ كَفَرُوا مِنَ النَّارِ

And We did not create the heavens and the earth and what is between them without wisdom. That is the opinion of unbelievers, so woe to those disbelievers because they will go to hell.

2. Khilafah (representative).

Man is his caliph or his representative, he has been provided with all characteristics mentally and spiritually as well as material for allows

him to live and carry out the mission in a manner effective. In the framework of his caliphate, he was free and capable think and reasoning for choosing which were good and which ones are bad, to be honest, or not honest, and changing conditions of life, society, and journey history if he will so. Naturally, he is good and glorious as well as capable protect kind and his glory as well as capable protect kind and his glory.

The draft caliphate has several implications, that is as follows:

a. Brotherhood Universal

In the framework draft brotherhood this, attitude which Correct to fellow man not " strength that 's the right one ", struggling for " interest ." self himself ", or " si strong wins " _ but sacrifice and cooperation which each other profitable for Fulfill needs to tree everyone, develop potency whole humanity and enrichment life human.

b. Source Power Natural is a Mandate

The definition mandate here _ no means " to abolish ownership private to wealth ", but gives several implications important to create difference revolutionary in draft ownership source power in Islam and system economy other.

c. Style Life Simple

The only style of life by caliph position is style life simple. It can't reflect attitude arrogance, splendor, arrogance, and humility moral.

d. Freedom Man

Freedom here by no means free to do at will because man is limited by the aim of the law maintains thank you that everyone enforces self-discipline.

3. '*Adalah* (justice)

The brotherhood which is an integral part of the concept of monotheism and the caliphate will permanently become blank and not have substance if not accompanied by justice socio-economic. Islamic commitment that is so intense to brotherhood and justice demand all source power at hand man as something deposit sacred from God and must be utilized, such as 1) fulfillment needs tree; 2) sources respectable income; 3) distribution income and riches which evenly; and 4) growth and stability.

Three the principle above is a fundamental basis as a footing in the enhancement of stability economy people. Draft monotheism (oneness of Allah SWT), khilafah, and justice (' is) are a combination perfect in building an economy that can be felt by all parties specifically kids. City development worthy child if guided by the principles of the mandated KLA government center then combined with third draft Umer Chapra the so construction of KLA will be materialized in a manner perfect.

KLA development stages such as; 1) preparation, 2) planning, 3) implementation, 4) monitoring, 5) evaluation, and 6) reports, are ideal stages that can be applied in the development of KLA in the Regency Ponorogo. Construction of KLA during this still not yet can maximum because commitment in carry out 6 stages the still less. If the implementation of 6 stages this followed with 3 concepts Umer

Chapra, then implementation of KLA is certain can be held in a manner ok. Draft tauhid if can apply will become the base main in development. With base tauhid, this individual execution of the construction of KLA will be implemented stages CLA development with full not quite enough answer, because every work done _ is based on principle sincerity to Allah SWT. Whereas draft caliphate Becomes base individual for work by nature as a man who will notice duties and responsibilities he replied. Provision duties and responsibilities answer man as many caliphs explained in the Qur'an and al-Hadith. With realizing their job as caliph, humans will more responsible in To do every job. And finally principle ' is justice, applying the principle of this, then definite KLA development is realized. The principal ' is will give a message strongly to all stakeholders/leaders area for prioritizing CLA development. Because the principle of this consideration interests the child in the cluster right civil, environmental family and parenting alternative, health base as well as well-being, Education, Utilization of Free Time, Activities Culture, and Protection special, will get balanced portions _ in a manner fair. because _ that principle is very important and guided by all parties in charge formulate as well as decide development in the District Ponorogo.

CONCLUSION

Based on the data exposure and analysis in the previous chapter, the conclusions of this study are:

Government strategy in realizing development A Child-Friendly City is using a top-down and bottom-up approach. Meanwhile, the program implementation strategy does not follow the overall strategy

recommendations of the Ministry of PPPA. Several stages were carried out as suggested by the Ministry of PPPA, namely preparation and planning was carried out with a limited number of OPDs in charge, program implementation did not involve many OPDs or the community because each OPD and the community had carried out their own and the synergy of the program had not been implemented properly, then the new evaluation stage involved OPD related parties and the community in charge, it's just that at this stage there should be follow-up on the obstacles encountered but in reality, it wasn't the last report, was only carried out by the related OPD.

Reasons for Child-Friendly Cities have yet to materialize according to the Theory of Daniel A. Mazmanian and Paul A. Sabatier due to characteristics from the problem (tractability of the problems) is severe then the commitment to carry out is still low, characteristic policies/laws (the ability of statute to structure implementation) which are legally correct but are considered top-down and the local government is not ready, and variable environment (nonstatutory variables affecting implementation) recipients of this program do not yet have a big commitment in realizing this program. In the implementation of this CLA if the parties concerned _ hold several principles from five principles development such as providing benefit to the community, reducing the concentration of wealth, realigning the economic/financial sector, and making strategic program plans, as well as three ribs principle, view Islamic life M. Umer Chapra namely; k concept monotheism (oneness of Allah SWT), khilafah, justice (' is) in development of KLA, then the problems above (as the opinion of Daniel et al) no will happened. Therefore, the stages of KLA

development such as; 1) preparation, 2) planning, 3) implementation, 4) monitoring, 5) evaluation, and 6) reports, are ideal stages that can be applied in the development of KLA in the Regency Ponorogo. If the implementation of 6 stages this followed with 3 concepts Umer Chapra, then implementation of KLA is certain can be held in a manner ok. Draft tauhid if can apply will become the base main in development. Whereas draft caliphate Becomes base individual for work by nature as a man who will notice duties and responsibilities he replied. And finally principle 'is justice, with apply principle, then definite KLA development is realized.

REFERENCES

- Ahmad Musthafa Azhom, (2021). Realizing a Child Friendly City as Protection towards Children in Indonesia, *Constitutionale*, 2(2) 89-102
- Ariyadi, Fahriza. (2015). Peranan Badan Keluarga Berencana Pemberdayaan Perempuan dan Perlindungan Anak (BKBP3A) dalam Mensosialisasikan Program Layak Anak (KLA) di Tenggarong. *EJournal Ilmu Komunikasi*, 3.
- Chapra, Umer. (2000). *Islam dan Tantangan Ekonomi* (Vol. 1). Gema Insani Press.
- DINSOS & PPA. (2020). *PROFIL ANAK KABUPATEN PONOROGO*. DINSOS & PPA.
- Fanny TanuwijayaFiska, Maulidian Nugroho (2020), Child-Friendly Cities and Districts As Human Rights Protection in Indonesia's Decentralization Context, *Indonesian Journal of Law and Society*, 1(2) 163
- Fitriani, Riri. (2014). Street Child and Child-Friendly City: A Study of Jambi City Government in Protecting Street Child to be Child-Friendly City (KLA). *JMP*, 01.
- Hanani, G. Q., & Kurniaty, V. (2022). RELEVANSI PEMIKIRAN EKONOMI MENURUT UMER CHAPRA DAN KONSEP UANG MENURUT AL-GHAZALI. *Eqien - Jurnal Ekonomi dan Bisnis*, 9(2), Article 2. <https://doi.org/10.34308/eqien.v9i2.420>
- Haq, Muhammad. (2016). Quo Vadis Prtisipasi Masyarakat dalam Kebijakan Kabupaten Layak Anak (KLA) Sleman. *Jurnal Aplikasi Ilmu-Ilmu Agama*, 16.
- moleong, lexy. (2000). *Metodologi Penelitian Kualitatif*. PT. Re,aja REosda Karya.
- Mulyadi, D. (2016). PEMIKIRAN EKONOMI ISLAM UMER CHAPRA (Studi Analisi Terhadap Sistem Ekonomi Kapitalisme, Sosialisme, dan Negara Sejahtera). *ADLIYA: Jurnal Hukum dan Kemanusiaan*, 10(2), Article 2. <https://doi.org/10.15575/adliya.v10i2.5153>

- PEMIKIRAN EKONOMI ISLAM M. UMER CHAPRA | Inayati | Profetika: Jurnal Studi Islam.* (n.d.). Retrieved October 23, 2022, from <https://webcache.googleusercontent.com/search?q=cache:1m0j9Iipc-AJ:https://journals.ums.ac.id/index.php/profetika/article/view/2015&cd=2&hl=id&ct=clnk&gl=id>
- Permen-pppa-no-8-thn-2014-ttg-kebijakan-sekolah-ramah-anak-1.pdf.* (n.d.). Retrieved November 2, 2022, from <https://sekolahramahanak.files.wordpress.com/2013/11/permen-pppa-no-8-thn-2014-ttg-kebijakan-sekolah-ramah-anak-1.pdf>
- PERPRES No. 25 Tahun 2021 tentang Kebijakan Kabupaten/Kota Layak Anak [JDIH BPK RI].* (n.d.). Retrieved October 23, 2022, from <https://peraturan.bpk.go.id/Home/Details/165693/perpres-no-25-tahun-2021>
- Rongedzayi Fambasayi. (2021), Leveraging City-level Climate Change Law and Policy for the Protection of Children, *International Journal of Children's Rights*, Vol 29 No 4 872–896.
- Rudolf Anthony A. Lacerna, Jeffrey Rosario Ancheta. (2021). State of communicating children protection in Taguig city, Philippines: Basis for a sustainable development plan, *Youth Voice Journal*, 4 1-30
- Said, M. (2017). Implementasi Kota Layak Anak di Kabupaten Demak. *Jurnal Refleksi Edukatika*, 8.
- sjahrizal. (2014). *Perencanaan Pembangunan Daerah dalam Era Otonomi Daerah*. PT. Raja Grafinda Persada.
- UU No. 35 Tahun 2014 tentang Perubahan atas Undang-Undang Nomor 23 Tahun 2002 Tentang Perlindungan Anak [JDIH BPK RI].* (n.d.). Retrieved October 28, 2022, from <https://peraturan.bpk.go.id/Home/Details/38723/uu-no-35-tahun-2014>
- Yafiz, M. (2019). Internalisasi Maqâshid al-Syarî'ah dalam Ekonomi Menurut M. Umer Chapra. *AHKAM: Jurnal Ilmu Syariah*, 15(1), Article 1. <https://journal.uinjkt.ac.id/index.php/ahkam/article/view/2853>