Facing The Challenges of Youth Moral Degradation In The Digital Age

M. Imamul Muttaqin
UIN Maulana Malik Ibrahim Malang
Email: imamulmuttaqin@uin-malang.ac.id

M. Imron Fasichullisan
UIN Maulana Malik Ibrahim Malang
Email: imronfasichul@gmail.com

Najmi Nahdin Afkari
UIN Maulana Malik Ibrahim Malang
Email: najminahdinafkari@gmail.com

Salsa Amanda Sabella
UIN Maulana Malik Ibrahim Malang
Email: salsaamandasabella@gmail.com

Siti Habibah Azzahro
UIN Maulana Malik Ibrahim Malang
Email: roro.azz17@gmail.com

Siti Latifatus Sholikhah
UIN Maulana Malik Ibrahim Malang
Email: sitilafatus24773@gmail.com

Abstract: *In this digital era, technological developments are developing very rapidly. People find it very easy to get the things they like, so negative and positive effects appear. Seeing these developments can have negative impacts that are no less than positive ones. The generation that is vulnerable to negative influences is youth and results in moral degradation. This very rapid technological development can trigger loopholes to do things that harm other people and things that are criminal. This moral degradation is very difficult if you only rely on certain theories. In Islam there are teachings of aqidah morals which are expected to be able to provide solutions to the problem of moral degradation. This strategy can be in the form of an understanding of adolescents about moral beliefs and guidance in solving self-problems.*

Keywords: *Digital, Moral Degradation, Teenagers*

Abstrak: Dalam era digital ini, perkembangan teknologi berkembang sangat pesat. Masyarakat sangat mudah untuk mendapatkan hal-hal yang disuka hingga muncul efek negatif dan positif.melihat perkembangan tersebut bisa berdampak negatif yang tidak kalah banyak dari dampak positif. Generasi yang rentan pada pengaruh-pengaruh negatif adalah remaja dan berakibat degradasi moral. Perkembangan teknologi yang sangat pesat ini bisa memicu celah untuk melakukan hal-hal yang merugikan orang lain dan hal-hal kejahatan. Degradasi moral ini sangat sulit jika hanya mengandalkan teori-teori tertentu. Dalam agama islam terdapat ajaran akidah akhlak yang diharapkan mampu memberikan solusi terhadap masalah degradasi moral tersebut. Strategi ini dapat berupa pemahaman terhadap remaja tentang akidah akhlak dan bimbingan dalam menyelesaikan persoalan diri. Generasi digital ini juga harus bisa merubah dirinya menjadi pribadi yang unggul dengan memiliki mental yang baik.

Kata kunci: *Degradasi Moral, Digital, Remaja*

INTRODUCTION

Digital development at this time is increasingly reaching the stage where the speed is getting higher, the size is getting thinner, and the price is getting cheaper. This is what encourages people, especially teenagers, to use digital tools to manage data for both personal and organizational purposes. These developments can trigger negative impacts that are no less than positive impacts. With the existence of digital technology, a new space is created which of course does not only have a good impact, but also a bad one. There are some people who misuse technology known as cybercrime. Cybercrime is the unlawful use of computer networks to harm other people by making computers objects.[1]

Morality is a form of community agreement about what is not appropriate or what is appropriate to do, and has its own legal system. Almost all societies have their own order, even remote communities or the smallest communities have ethics/morals with their own systems. It's not uncommon for us to encounter several penalties for those who violate morality. The most severe punishment for those who violate morality is ostracism, constant fear, and restrictions on normal life.[2]

In this era of globalization, the social environment, especially teenagers, is no longer limited to the school environment, children can be in other life environments such as having access to contact, seeing or being directly involved in other people's lives with technological media. With various environmental influences like this, it opens up opportunities for teenagers to have split personality due to the occurrence of disorders in adolescence (child disorder) if allowed to constantly eat will result in juvenile delinquency.[3]

In the midst of these many negative impacts, it is important to strengthen mental and moral personality in society, especially youth who are based on religion, because at this time the morality

---

[1] Pawar, Sunil C., R. S. Mente, and Bapu D. Chendage. "Cyber crime, cyber space and effects of cyber crime." *International Journal of Scientific Research in Computer Science, Engineering and Information Technology* 7 (2021): 210-214.

[2] Molho, Catherine, Joshua M. Tybur, Paul AM Van Lange, and Daniel Balliet. "Direct and indirect punishment of norm violations in daily life." *Nature communications* 11, no. 1 (2020): 3432.

[3] Trinidad, Alexander, Laura Vozmediano, and César San-Juan. "Environmental factors in juvenile delinquency: A systematic review of the situational perspectives' literature." *Reviewing Crime Psychology* (2020): 240-266.

chosen also influences the strength of self-principles to be able to choose and sort out what is good and what is bad. This is where the important role of aqidah akhlak plays in the challenge of moral degradation in this digital era.

METHOD

This research utilizes the method of literature review. The literature review is defined as a systematic and concise method to identify, evaluate, and provide a synthesis of works previously produced by researchers and practitioners. In this case, the researcher focuses on the topic the literature sources used include books, journals, and articles related to this theme.

This literature review employs the technique of thematic analysis. Thematic analysis is one of the methods used to identify patterns or determine themes from the data collected by the researcher. This technique involves three stages or steps: Compare: Searching for similarities among several reading sources, Contrast: Identifying differences among several reading sources and drawing conclusions, Criticize: Giving opinions based on the results of the collected reading analysis.

RESULTS AND DISCUSSION

Overview of the Digital Age

The digital era is a period when world conditions are no longer too dependent on human brute force[4]. Work that used to be done by human labor is now being done by digital machines. The digital era is also called the information age where information is open and easily accessible in various parts of the world via the internet. The industrial revolution 4.0 has basic principles, namely collaboration of machines, workflows and systems by implementing intelligent networks to control all human activities.

The industrial revolution 4.0 digitalization era has four designs[5]. First, interconnection, namely the ability of machines, sensors, devices and human resources to connect in IoT (Internet

---

[4] Susilahudin Putrawangsa and Uswatun Hasanah, "Integrasi Teknologi Digital Dalam Pembelajaran Di Era Industri 4.0," *Jurnal Tatsqif* 16, no. 1 (2018): 43, https://doi.org/10.20414/jtq.v16i1.203.
[5] Saeful Anwar, "Revolusi Industri 4.0 Islam Dalam Merespon Tantangan Teknologi Digitalisasi," *Jurnal Studi Keislaman* 8, no. 2 (2019): 16.

of Thinking). Second, information transparency, namely the ability of information systems to create virtual copies by increasing digital capital. Third, technical assistance in the form of the ability of digital systems to support humans in solving problems in a short time. Fourth, decentralized decisions, namely the ability of the system to make its own decisions and work effectively.

In short, the digital era is an era where humans not only work together with other humans but also collaborate with sophisticated machines to speed up work. The digital era is marked by the existence of internet networks, virtual information systems, and artificial intelligence. The era where the world is without physical boundaries in terms of knowledge and information. News can be received quickly and cooperation can be carried out without requiring a lot of money and time. With this freedom, humans are required to adapt to the new civilization. That digital technology helps humans to live a step more advanced, not humans being stepped over by digital technology. Because without wisdom, digital technology will erode humanity towards destruction.

A Glimpse of Morale and Adolescent Moral Degradation

Degradation is defined as a decrease, weakening, erosion, or changes approaching damage[6]. Meanwhile, morals are defined as education in ethics, manners, and morals about how to do good and respond to the environment properly. So, moral degradation is a phenomenon of a decline in awareness to behave according to norms, good ethics, and morality. Moral degradation occurs simultaneously with the fading of legal values in the human heart. Along with the development of civilization, the world moves through significant changes every time.

The industrial revolution 4.0, which carries the spirit of digitalization and automation, has brought major changes to the order of life in the global community. The internet can be said to be the main pillar of human activity in various fields. Everything that comes always brings two undeniable sides of the coin. It is undeniable that moral degradation also originates from technological sophistication, which is becoming more and more common day by day. Openness of the world that is not able to respond properly brings destructive currents. According to Lickona, moral degradation is characterized by several phenomena such as increased crime, the use of words

---

[6] Frieswaty, Tjutjun Setiawan, and Yanto Paulus Hermanto, "Mengatasi Degradasi Moral Anak Remaja Akibat Pengaruh Media Sosial," *Kharisma: Jurnal Ilmiah Teologi* 1, no. 1 (2020): 35.

that deviate from the value of decency, the strong influence of groups in acts of violence, increased consumption of drugs, alcohol and free sex, blurring of ethical values, decreased enthusiasm for work hard,[7].

Moral degradation needs to be looked at intensively considering that its existence is so basic in the order of life of the nation and state. In the past, students always followed the teacher's good orders, spoke politely, and paid respect. Nowadays, it is not uncommon for television shows to present students mistreating their teachers, beating up teachers, or killing their peers because of unhealthy competition. Schools do have an important role in fixing the morality of the nation's generation. However, the orientation of education which is based on sheets of paper filled with numbers obscures the true purpose of education. Whereas the Constitution of the Republic of Indonesia states that the purpose of education is to produce human beings with noble character followed by descriptions of creative, intelligent, independent human beings and other competencies[8].

Thus, character or morality is not well formed because it only stops at the stage of moral knowledge. Ethics is only studied textually in books and then memorized with the aim of getting good grades on exams. Individuals do not live up to the moral and apply it in action[9]. In fact, the essence of moral education is in its application. How to behave, be responsive and responsive to the environment with good ethics and morals.

The Threat of Adolescent Moral Degradation in the Digital Age

The development of technology has an impact on a person's moral decline, especially for teenagers because they are vulnerable to being affected by changing times. This can be observed in the surrounding environment, such as the number of rampant violations and crimes such as harsh speech, the fading of politeness towards elders, theft, pornography, and online fraud. If left

---

[7] Ma'rufah Nurbaiti, Dkk. "Degradasi Moral Sebagai Dampak Kejahatan Siber Pada Generasi Millenial Di Indonesia." *Nusantara: Jurnal Ilmu Pengetahuan Sosial* 7, no. 1 (2020): 198.

[8] Mami Diliyanti Olin et al., "Prosiding Seminar Nasional Pendidikan Dan Pembelajaran Bagi Guru Dan Dosen Peran Lurah Dalam Membina Pemuda" 3 (2019): 17–24.

[9] Fitri Handayani and Riqqah Annisa Maharani, "Pengaruh Penggunaan Media Sosial Terhadap Perkembangan Anak Usia Sekolah Dasar," *Jurnal Pendidikan ...* 6 (2022): 166..

unchecked it can damage the nation[10]. Moral degradation can be influenced by various factors, but the most prominent factor is the impact of globalization which has resulted in changes in the order of people's lives. Currently, various phenomena show that teenagers are experiencing a moral decline, this is the result of a deviant style on social media, then they imitate it. With the development of technology, it can indeed make it easier for someone in their life, but if they are not wise in using it, it will have a bad impact on them[11].

Global Factors in Adolescent Moral Degradation

There are some global factors in adolescent moral degradation, including:

a. Someone considers the yardstick of success only in material terms and ignores morality.

b. The inclusion of Western culture which is easily accessible in ICT makes decency morals decline.

c. The higher the competition due to open local partitions.

d. People's individuality is getting higher and there is a lack of concern for the environment, resulting in low moral control among adolescents.

e. Lack of direction from the family, because each parent has their own activities and even a broken home.

f. lack of emphasis on the importance of morality when in school due to limited time, resources, and funding sources.

Then, this was concluded by Kartini Kartono that the moral degradation of adolescents results from bad environmental influences, weakening of self-control and social control.[12]

Forms of Adolescent Moral Degradation

In terms of its type, there are four kinds of moral degradation, namely:

---

[10] Rusli. "Pengaruh Teknologi Terhadap Dekadensi Moral Anak." *Syattar* 2, no. 1 (2021): 67.

[11] Indriana Wijayanti. "Kemerosotan Nilai Moral Yang Terjadi Pada Generasi Muda Di Era Modern," 2021, 1–8.

[12] Kartono., Kartini. (2013). *Patologi Sosial 2: Kenakalan Remaja.* Jakarta: Raja Grafindo Persada.

a. Individual, included in delinquency that is done individually and leads to crime. The cause of this is the tendency to behave deviantly because of the supportive social and cultural conditions.

b. Situational, namely normal children commit delinquency because of the influence of the situation, social and pressure from the environment that seems to force.

c. Systematic, acts of delinquency that have been arranged systematically in an organization in the form of a 'gang'. A collection of behaviors that have rules, roles, formal status, distinctive language, and even pride.

d. Cumulative, an acquaintance that is carried out continuously, various places imitate this acquaintance so that it can cause social disintegration. Cumulative can be done by individuals or groups. If someone has reached the level of accumulation, it is very difficult to restore his behavior according to the prevailing norms[13].

Meanwhile, when viewed in terms of shape, there are various forms of degradation as follows:

a. A delinquency that can cause physical injury such as: robbery, murder, rape, and fighting.

b. A delinquency related to material such as: extortion, pickpocketing, and theft.

c. A delinquency that does not affect other people such as: drug use and prostitution.

d. An acquaintance with refusing status such as: refusing the status that he is a student is by skipping school.

e. A non-criminal delinquency, where a person prefers to be alone than to participate in activities that involve many people. People like this are usually irritable, easily panicked, confused. Then, they took it out by getting drunk, taking drugs, and even committing suicide.

Effect of Cybercrime in Adolescent Moral Degradation

*Cybercrime*is a crime motivated by the use of information technology. The breadth of internet reach also expands human behavior in using it. Convenience is often a source for venting wild imaginations that lead to negative things. According to Hius, Jummaidi & Anhar in the 2014

---

[13] Sofa Muthohar. "Antisipasi Degradasi Moral Di Era Global." *Nadwa* 7, no. 2 (2016): 321.

National Seminar Proceedings, cybercrime is divided into several categories[14]. First, pure cybercrime, namely the deliberate destruction of computer information systems.

Second, cybercrime whose motive for the crime is not clear. The perpetrator only broke into the information system without destroying it. Third, cybercrime that specifically attacks a person personally, such as pornography and cyberstalking. Third, cybercrime that attacks a person's ownership rights regarding works, such as illegal copying of book soft files, plagiarism, and the like. Finally, cybercrime that attacks the government. The action was carried out by destroying the state information system with the aim of disrupting the state government system.

Today's life cannot be separated from the pursuit of the internet. The release of data from the Central Bureau of Statistics in 2013 predicts the number of Indonesian millennials in 2015 will be 33% and will continue to increase[15]. That means around 85 million Indonesian people are people whose lives cannot be separated from the internet whether for educational activities, business, or just to connect with friends. The education sector does not seem to be directly affected, but if you dive deeper it plays an important role in building the character of students. The government has been promoting character education lately as a response to field conditions where students are increasingly distant from eastern cultural values.

Cybercrime make internet circulation mixed without filter[16]. Meanwhile internet consumers come from various groups with their respective readiness. Parents are busy working and children are given gadgets so they don't disturb them. Children are not wise in choosing shows so whatever they see is as long as it is interesting. Sometimes I accidentally see shows such as pornography and free sex. When the show is received by minors, it will be fatal. They only understand momentary pleasures without thinking long in making decisions. So it is very prone to fall into promiscuity, meet children who have the same fate and imitate the shows they see.

---

[14] Hendrawan Nurcahyo, Purwito Adi, and Cahyo Edi, "Intensitas Media Sosial Terhadap Perkembangan Moral Siswa," *Jurnal Moral Kemasyarakatan* 3, no. 2 (2019): 56.

[15] Ahmadur Ilzam, "Pengaruh Media Sosial Terhadap Moral Siswa," n.d., 1–10.

[16] Ma'rufah Nurbaiti, Dkk. "Degradasi Moral Sebagai Dampak Kejahatan Siber Pada Generasi Millenial Di Indonesia." *Nusantara: Jurnal Ilmu Pengetahuan Sosial* 7, no. 1 (2020): 194.

Not to mention shows that contain elements of violence. Children see without parental assistance and think that fighting is a symbol of valor and courage. Their emotions are not stable and when they are ignited they will reflexively practice what they often see in gadget displays. How many unethical videos to watch and can be accessed freely. Harsh words are consumed casually, heard naturally. Parental awareness is very important to help protect children from cybercrime. Online games are also very likely to be misinterpreted, with the potential for children to become less interactive, difficult to adapt, hard, and have high ambitions but in an inappropriate way.

Students will interact with their friends at school. When there is one child who is lacking in morals, he will become a virus in his environment. Ironically, it seems to be a chain phenomenon. One community will influence each other. Thus, the school environment becomes unhealthy. Education whose goal is to shape the character of students instead becomes a place for students' morals to flee due to things that have gotten out of control. In the end, cybercrime is very influential on moral degradation.

The Influence of Social Media on Adolescent Moral Degradation

Social media is electronic media that can be used easily to replace the role of letters, telegrams, and the like[17]. Social media as a symbol of the industrial revolution participates in expanding networks between social circles. The purpose of the crew is indeed to facilitate communication and ease human work. However, individual acceptance varies. Again, accepting change also requires the readiness of human resources. Along with technological sophistication is the misuse of social media.

Research by Ohio State University researchers proves that academically the use of social media has an effect on the growth of student intelligence[18]. The time that should have been used a lot to read literature just disappeared because it was too preoccupied with social media. From a moral point of view, the use of social media without control makes it difficult for individuals to

---

[17] Rabitah Hanum Hasibuan, . Veryawan, and Ade Tursina, "Media Audio Visual : Pengaruhnya Terhadap Perkembangan Moral Anak Usia Dini," *Pratama Widya : Jurnal Pendidikan Anak Usia Dini* 6, no. 2 (2021): 117, https://doi.org/10.25078/pw.v6i2.2295.

[18] Alcianno G Gani, "Pengaruh Media Sosial Terhadap Perkembangan Anak Remaja," *Jurnal Mitra Manajemen* 7, no. 2 (2020): 32–42.

distinguish between communication ethics. The language used on social media is certainly different from the real world. As a result, his speech was disorganized and seemed impolite. This is also affected by decreased empathy due to being too often in cyberspace.

The rise of social media is also accompanied by various other negative impacts morally[19]. Loss of identity due to talkative behavior following trends that are not necessarily in accordance with the national character. Meanwhile, predators also roam freely on social media. The prostitution business is still possible to develop although recently it has been tightened. Students who are unstable are very likely to damage their character and fall into the black world. Transactions of prohibited items are also very lively on social media. Students who are psychologically still in the search stage and have high curiosity can fall for drugs and alcohol under the pretext of wanting to try.

So great is the influence of social media on moral degradation that restrictions are needed, especially for students, teenagers, especially minors. The role of parents, teachers, and the surrounding environment is so big. At an age that is still unstable, they need control from the outside because they still experience a lot of confusion from within.

The Role of Akidah Akhlak on Addressing Adolescent Moral Degradation

The moral creed has a very important role in addressing moral degradation.[20] Aqidah refers to one's belief and belief in basic values that are believed to be true and cannot be contested. While morals refer to the actions or behavior of a person who is able to reflect good and true values in the life he experiences, namely everyday life.

In addressing moral degradation, moral principles are important because they provide a clear foundation and guide in dealing with complex moral situations.[21] Moral beliefs can provide a correct understanding of one's rights and obligations towards oneself, others, and God. In this case,

---

[19] Handayani and Maharani, "Pengaruh Penggunaan Media Sosial Terhadap Perkembangan Anak Usia Sekolah Dasar."

[20] Laurensius Arliman S, Ernita Arif, and Sarmiati, "PENDIDIKAN KARAKTER UNTUK MENGATASI DEGRADASI MORAL KOMUNIKASI KELUARGA LAURENSIUS," *Enskilopedia of Journal* 33, no. 1 (2022): 1–12.

[21] Ma'rufah Nurbaiti, Dkk. "Degradasi Moral Sebagai Dampak Kejahatan Siber Pada Generasi Millenial Di Indonesia." *Nusantara: Jurnal Ilmu Pengetahuan Sosial* 7, no. 1 (2020): 196.

faith and morals can help a person determine what is right and what is wrong. Not only in a social view, but more according to a religious view. Thus the role of Islamic religious education is very influential.

Apart from that, moral beliefs can also help a person to develop a good and positive personality. By practicing the right moral values, a person can form a strong, independent and responsible character. This good and positive personality will make it easier for someone to face moral challenges in everyday life.

Especially in this increasingly advanced era, all forms of actions and utterances are often channeled quickly with social media. Sooner or later a news will be quickly conveyed with the internet. But this can not be broken, the reality is like that. That the state of morality that prevails during adolescence experiences instability. It is not impossible, that this is the existence of a moral creed; to build strong morals and beliefs.

In conclusion, the moral creed has a very important role in addressing moral degradation. By practicing the right moral values and strengthening a strong faith, one can gain a solid foundation in dealing with complex moral situations. It can also help a person to develop a good and positive personality.

Supporting and Inhibiting Factors of Moral Beliefs in Responding to Teenagers Moral Degradation

Factors that occur in a person's morals are like supporters and obstacles; have an opposite relationship.[22] On the other hand, education requires that someone has morals, ethics, good manners and so on. On the other hand, the application of all of that is sometimes only possible in a number of factors, and others are only limited to wishes that are carried out. The role of moral aqeedah also emerged, the existence of problems such as moral degradation pushed to be able to perfect it. Moral degradation, or better known as the decline of character, is often used as a lot of learning material wherever it is. As is the case in character education, moral beliefs and others. But this is still not

---

[22] Yunita Dwi Setyoningsih, "Tantangan Konselor Di Era Milenial Dalam Mencegah Degradasi Moral Remaja," *Seminar Nasional Bimbingan Dan Konseling* 2, no. 1 (2018): 2580–216, http://prosiding.unipma.ac.id/index.php/SNBK/index.

enough to make today's youth change from before for the better. The supporting factors and inhibiting factors of moral degradation are:

Supporting Factors of Faith and Morals in Responding to Moral Degradation:

Religious Education: Strong and continuous religious education can strengthen faith and deepen understanding of good morals. This can help individuals to understand the importance of morals in life and how they can practice them in their daily lives. Family: A family that has strong faith and morals can be a place for individuals to learn and practice moral values. This can help individuals to build a strong personality and character and be able to deal wisely with moral degradation.

Social Environment: A social environment that supports moral and ethical values can be an important factor in shaping one's character. In an environment like this, individuals will feel more comfortable and will receive support from their surroundings in practicing good moral and ethical values.

Factors Inhibiting Faith and Morals in Addressing Moral Degradation:

Media Influence: Irresponsible media can have a negative influence on moral and ethical values. Too much exposure to media content that is unhealthy and inconsistent with moral values can make individuals less sensitive to moral and ethical issues.

Peer Pressure: Pressure from peers who do not have strong moral and ethical values can predispose a person to engage in negative behavior. This can make individuals tempted to take actions that are contrary to moral and ethical values. Work Environment: A work environment that does not support moral and ethical values can influence a person to take unethical actions or violate applicable norms. This can make individuals less sensitive to moral and ethical issues in everyday life.

The Impact of Today's Technological Advancements

The digital era is marked by advances in the internet, digital technology, and artificial intelligence, which have both positive and negative impacts. Worlds separated by vast oceans, land on the other side, and other territorial boundaries have become interconnected with technological

sophistication. However, the response from humans who receive must also be in a paradigm that is ready to accept change. Technology is a facility or tool that helps humans develop faster. But if it is not addressed wisely, then humans will be overtaken by technology. Dependence on convenience will damage the natural character of humans so that it leads to destruction.

Moral becomes an important aspect of life because it influences individual submission in social life. Moral is not only about how to understand that must be polite and respect others. However, the existence of values that are embedded in each individual soul of awareness to become a perfect human being is the main essence of morality. Basically, morality has become human nature, but in its journey the environment greatly influences the development of individual morality. Human development occurs throughout life from still in the womb until death. How does individual morality describe how the environment grows and develops.

Digitalization has made the environment for individual growth and development very close to gadgets, online shows, online games, and the like. Where these things present a variety of offerings with minimal filters. So that it can easily be consumed by various groups. For groups who are still psychologically unstable, teenagers, of course, are very dangerous. Cybercrime is spread everywhere and can be consumed freely whether intentionally or not. Meanwhile, the control from the closest people is also decreasing because of each other's busyness. So that a moral decline arises along with digitalization.

Fights between individuals or groups, free sex, underage marriage, drug and alcohol consumption, violence against teachers, and other crimes that are so widespread are also the effects of digitalization. Facing these problems, the government is trying to promote character education at school doors. The focus of education returns to the initial goal of forming human beings with noble character, first and foremost. Character education is carried out through religious education and national culture. Religious education is intended to provide students with a strong spiritual foundation in facing an increasingly limitless era. Especially in the field of aqeedah and morals, where students are strengthened in their faith and trust in Allah SWT. so that in a state of urgency those who believe will still fear their Lord. A strong faith that is not easily shaken is an important capital to face the harshness and glamor of the world. For example, when teenagers are invited to

commit adultery. Teenagers who have faith in Allah swt. must have a sense of fear, remembering the torments of hell, and the threats that the Prophet Muhammad had warned him about. However, not with those whose faith is not so strong. His rationality will cover and fool the truth of the heart.

Moral education is intended for educated students as human beings who have noble character, ethics, and civility. How many intelligent but unethical people. Meanwhile, in the interaction that becomes the attraction is virtuous behavior. Lately, television programs often present presentations about the abuse of teachers by students, parents by children, between peers, and many others. If you say the current generation is stupid, that's not quite right. How can they be said to be stupid while education is said to be far more advanced. They are not stupid, the millennial generation is a generation of information literacy or even information overload. The current generation's interest in technology actually hinders its growth and development, both socially and intelligently. nor morals. They are just too passive with technology so they are less sensitive to the real world and its environment. This is what causes moral decline.

Various efforts have been made to reduce the rate of early childhood births, sexual violence and other crimes. However, this work is not a simple matter because social interactions cannot be fully controlled by the authorities. Synergy from every element of society is needed to fill each other's roles in this big project. A strong foundation at an early age will help teenagers not easily lose their identity when they start to know the outside world. The responsibility of parents as a child's companion at an early age is so fundamental in how to prepare children to enter their teenage years properly.

The nation's cultural education also participates in efforts so that the younger generation does not lose their identity eroded by digitalization. In fact, religious education with a focus on moral principles and national cultural education is complementary to fill the social space of society. Individual awareness of their responsibilities to God Almighty, to themselves, their families, the surrounding environment, and their country also grows from these two forms of education. Apart from educational efforts, the government as the owner of authority may place restrictions on digital devices that are deemed detrimental. Age restrictions, tightening broadcast rules, and minimum age

limits for using social media can be tried. Given that Indonesia's human resources are in fact not fully ready to accept this massive change.

CONCLUSION

The digital era is a time when world conditions are no longer too dependent on manual labor. Degradation is defined as a decrease, weakening, erosion, or changes approaching damage. Meanwhile, morals are defined as education in ethics, manners, and morals about how to do good and respond to the environment properly. Based on the above understanding, it can be seen that the moral degradation and digital era desired by the author is the moral decline that occurs in adolescents in this digital era. After we know the same definition, we can discuss or think about what is clearly defined above in this digital era by uploading an issue about moral degradation in the digital age.

In this era there are many rampant cybercrimes and the enormous influence of social media is also one of the factors for the increasingly rapid moral degradation in this era. The factors for this moral degradation include the lack of early moral learning and the more individualized a person will lose his caring attitude. against others this is also a major factor in the occurrence of moral degradation. As a solution to moral degradation in this digital era, moral aqeedah is present and is felt capable of restoring morale which has plummeted due to the digital era, but only for those who study morals. morality in the digital age.

As an example of the moral degradation that is around us, children have dared to argue or yell at their parents and even more mature people from a young age. lack of respect for the interlocutor. This example is a small but fatal thing and gives an unpleasant impression. That way to jointly avoid them and avoid these things, namely by advising them carefully and setting a good example for the next generation.

The most important factor for moral degradation in this digital era is the existence of cell phones and social media which are getting crazier, this often makes people negligent about work assignments and others so that a lot of time is wasted where these tools will be very capable of being used in useful things such as studying the Koran, working or things that are useful for the future, not just playing games or even other useless things.

BIBLIOGRAPHY

Anwar, S. (2019). Revolusi Industri 4.0 Islam Dalam Merespon Tantangan Teknologi Digitalisasi. *Jurnal Studi Keislaman*, *8*(2), 16. http://download.garuda.kemdikbud.go.id/article.php?article=1709867&val=18576&title

Arliman S, L., Arif, E., & Sarmiati. (2022). PENDIDIKAN KARAKTER UNTUK MENGATASI DEGRADASI MORAL KOMUNIKASI KELUARGA LAURENSIUS. *Enskilopedia of Journal*, *33*(1), 1–12.

Diliyanti Olin, M., Iswahyudi, D., kunci, K., & Kepala Kelurahan dalam membina Pemuda di Kelurahan Fatukbot Kecamatan Atambua Selatan Kabupaten Belu, P. (2019). *Prosiding Seminar Nasional Pendidikan dan Pembelajaran Bagi Guru dan Dosen Peran Lurah Dalam Membina Pemuda*. *3*, 17–24. https://conference.unikama.ac.id/artikel/index.php/fip/index

Frieswaty, Setiawan, T., & Paulus Hermanto, Y. (2020). Mengatasi Degradasi Moral Anak Remaja Akibat Pengaruh Media Sosial. *Kharisma: Jurnal Ilmiah Teologi*, *1*(1), 39–53. http://jurnalsttkharisma.ac.id/index.php/Kharis/

Gani, A. G. (2020). Pengaruh Media Sosial Terhadap Perkembangan Anak Remaja. *Jurnal Mitra Manajemen*, *7*(2), 32–42. http://journal.universitassuryadarma.ac.id/index.php/jmm/article/viewFile/533/499

Handayani, F., & Maharani, R. A. (2022). Pengaruh Penggunaan Media Sosial terhadap Perkembangan Anak Usia Sekolah Dasar. *Jurnal Pendidikan …*, *6*, 11362–11369. https://jptam.org/index.php/jptam/article/view/4244%0Ahttps://jptam.org/index.php/jptam/article/download/4244/3549

Hasibuan, R. H., . V., & Tursina, A. (2021). Media Audio Visual : Pengaruhnya Terhadap Perkembangan Moral Anak Usia Dini. *Pratama Widya : Jurnal Pendidikan Anak Usia Dini*, *6*(2), 117. https://doi.org/10.25078/pw.v6i2.2295

Ilzam, A. (n.d.). *Pengaruh media sosial terhadap moral siswa*. 1–10.

Kartono., Kartini. (2013). *Patologi Sosial 2: Kenakalan Remaja.* Jakarta: Raja Grafindo Persada.

Ma'rufah, N., Rahmat, H. K., & Widana, I. D. K. K. (2020). Degradasi Moral Sebagai Dampak Kejahatan Siber Pada Generasi Millenial di Indonesia. *Nusantara: Jurnal Ilmu Pengetahuan Sosial*, *7*(1), 191–201. http://jurnal.um-tapsel.ac.id/index.php/nusantara/article/view/1509/880

Molho, Catherine, Joshua M. Tybur, Paul AM Van Lange, and Daniel Balliet. (2020). Direct and indirect punishment of norm violations in daily life. *Nature communications, Vol.* 11, no. 1, 3432.

Muthohar, Sofa. (2013). Antisipasi Degradasi Moral di Era Global. *Jurnal Pendidikan Islam,* 7(2). 1–10.

Nurcahyo, H., Adi, P., & Edi, C. (2019). Intensitas Media Sosial Terhadap Perkembangan Moral Siswa. *Jurnal Moral Kemasyarakatan*, *3*(2), 57–63. https://doi.org/10.21067/jmk.v3i2.2943

Pawar, Sunil C., R. S. Mente, and Bapu D. Chendage. "Cyber crime, cyber space and effects of cyber crime." *International Journal of Scientific Research in Computer Science, Engineering and Information Technology* 7 (2021): 210-214.

Putrawangsa, S., & Hasanah, U. (2018). Integrasi Teknologi Digital Dalam Pembelajaran Di Era Industri 4.0. *Jurnal Tatsqif*, *16*(1), 42–54. https://doi.org/10.20414/jtq.v16i1.203

Rusli. "Pengaruh Teknologi Terhadap Dekadensi Moral Anak." *Syattar* 2, no. 1 (2021): 63–76.

Setyoningsih, Yunita Dwi. "Tantangan Konselor Di Era Milenial Dalam Mencegah Degradasi Moral Remaja." *Seminar Nasional Bimbingan Dan Konseling* 2, no. 1 (2018): 2580–216. http://prosiding.unipma.ac.id/index.php/SNBK/index.

Trinidad, Alexander, Laura Vozmediano, and César San-Juan. (2020). Environmental factors in juvenile delinquency: A systematic review of the situational perspectives' literature. *Reviewing Crime Psychology*, 240-266.

Wijayanti, Indriana. "Kemerosotan Nilai Moral Yang Terjadi Pada Generasi Muda Di Era Modern," 2021, 1–8.